



ERASMUS PROJECT



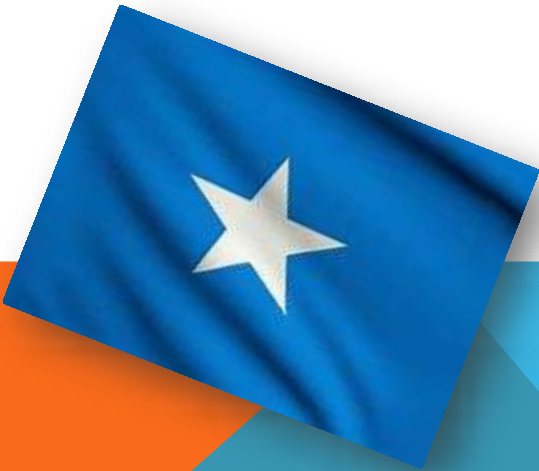
Erica - Ghana

In the Erasmus club I have learned more about significant objects like beads. I think this was a really nice experience because not many people appreciate common objects that come from our homelands.



Hawa – Somalia

In this club I have learned many things about other people's countries and their parents' backgrounds. Also I have learnt that some of our countries are more similar than I thought it would be. This club has helped me understand the differences in people's backgrounds.



Anupreet - India

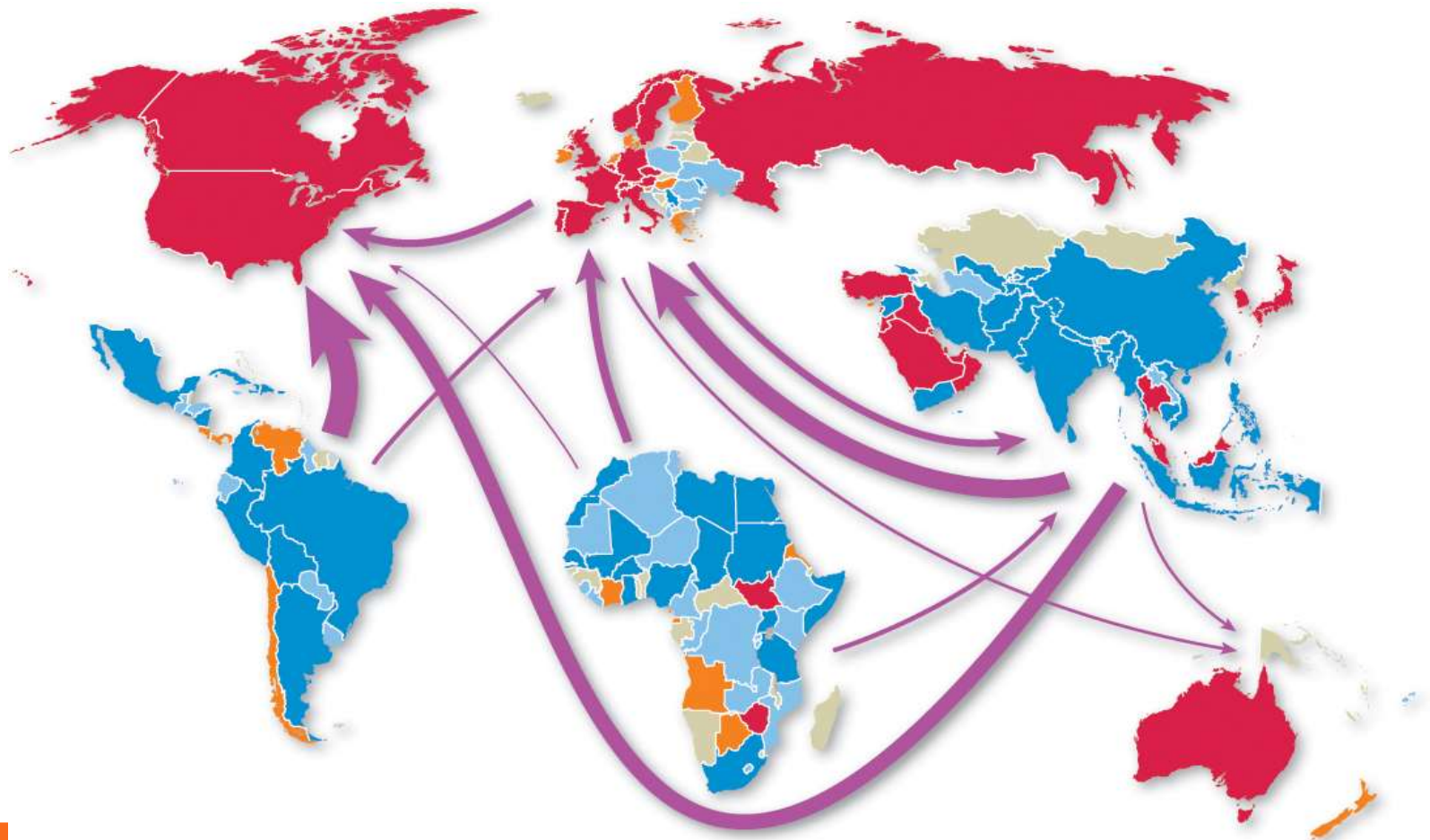
In the Erasmus project, I have learned more about my parents and their lives in India. The Erasmus project has improved my knowledge of where I came from and understanding why music was important to my family. I have also looked at the importance of music generally and how it can impact many people's lives.



STORYTELLING...

To sum up our first year of the project we created stories about our family and about different parts of our culture that are important to us. We would like to share some of our work with you.





Net migration,
2012 (thousands)

- gain 100 or above
- gain 20-99
- gain 19-loss 19
- loss 20-99
- loss 100 or above

Annual net migration flows
between regions

- 25 million
- 10 million
- 2 million

Rejwan - Kurdistan

During the second half of the project, Mrs Zahir explained the impact of migration and immigration. We focused on the impact of Geography and the push and pull factors for these moves.



UMO

Mrs Zahir has introduced us to developed and developing countries. I have learnt that a developed country is a country that has developed economically and improved in technology. Also I have learnt that a developing country means a country with low development. We then created a comic strip explaining our character, Emma's story using our knowledge on the push and pull factors that lead people to either immigrate or migrate.



Thank you
for
listening!



Co-funded by the
Erasmus+ Programme
of the European Union

